**4th Class:** Week Beginning 8th March 2021

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday Zoom @ 9am** | **Tuesday** | **Wednesday Zoom @ 9am** | **Thursday** | **Friday** |
| **English** | **Exploring Spelling-** Unit 12   * Read word list * Red box pg 50   **Reading- *St. Patrick***   * Read comprehension- attached. * In your English copy, answer Q1-6 | **Exploring Spelling-** Unit 12   * Green box pg 50   **Reading- *St. Patrick***   * Read comprehension- attached * In your SESE copy, draw a comic strip showing the timeline of St. Patrick’s life.   (see example below- use all/some of the sentences & draw pictures) | **Exploring Spelling-** Unit 12   * Blue box pg 50   **Grammar- Here/There/Where**   * (See below for activity) | **Exploring Spelling-** Unit 12   * Pink box pg50   **Narrative Writing-**  ‘A Fall’  ***or***  ‘A Fire’ | **Exploring Spelling-** Unit 12   * Pyramid Words- Write 5 of your spelling words in the shape of a pyramid.   e.g. clue  c  cl  clu  clue |
| **Maths** | **Mental Maths-** Week 24  \*\*(see below- fraction of a number example, equivalent fractions, place value of decimal numbers)\*\*  **Cracking Maths-** Length   * Page90- Q1 orally   Q2  Read bottom of page   * Find some items in your home that are approximately 1m in length. Ask a parent to measure your height. Record your height in your Math’s copy. * Page 92- Q1-2   **Tables:** x10 | **Mental Maths-** Week 24  **Cracking Maths-** Length  **Learn:**  **¼ m = 25cm**  **½ m = 50cm**  **¾ m = 75cm**  **1m = 100cm**   * Page92- Q3, 4 (a)-(d), 5 * Read yellow boxes * Page 93 Q6 (a)-(c)   **Tables:** x10 | **Mental Maths-** Week 24  **Cracking Maths-** Length   * Page93 Q6 (g)-(i) * Read yellow boxes * Q1 (a)-(c), (g)-(h) * Q2 (d)-(f)   **Tables:** x10 | **Mental Maths-** Week 24  **Cracking Maths-** Length   * Page 94 Q3- draw and complete grid   **Tables:** x10 | **Mental Maths/ Cracking Maths-**  corrections  **Revise**  **¼ m = 25cm**  **½ m = 50cm**  **¾ m = 75cm**  **1m = 100cm**  **Tables:** x10 |
| **Gaeilge** | **Abair Liom-**   * Watch video ‘An Sorcas’   Pause & repeat sentences.   * Léigh lth98 ‘An Sorcas’ * Pg99 (A) Q1-3   (see translations below) | **Abair Liom-**   * Watch video ‘An Sorcas’ * Léigh lth98 ‘An Sorcas’ * Pg99 (A) Q4-6   (B) – see below | **Abair Liom-**   * Léigh lth98 ‘An Sorcas’ * Pg100- (C) + (D)   (see translations below) | **Abair Liom-**   * Watch video- ‘Comhrá’   Pause & repeat sentences.   * Pg101- (F) | **Abair Liom-**   * Pg101- Léigh ‘Comhrá’ * Pg 102- (G)- Practice ‘An bhfaca..?’ questions- answer questions **orally only** |
| **SPHE** | **Wellbeing Craft-**  ***‘Things to Look Forward To’ Jar***   * See attachment ‘Wellbeing Craft’ | **Wellbeing Craft-**  ***‘Things to Look Forward To’ Jar***  See attachment ‘Wellbeing Craft’ | **Mindfulness Colouring**-   * Play Music   <https://www.youtube.com/watch?v=5HrkXT5Bc9E>   * Spend ten minutes colouring ‘Mindfulness Worksheet’.   (If you cannot print the worksheet, draw a picture) | **Mindfulness Colouring**-  (continue on from yesterday) |  |

**Gaeilge**

|  |
| --- |
| **An raibh \_\_\_\_\_ air / uirthi?** (Was he/she wearing \_\_\_\_\_?)  **Bhí \_\_\_\_\_ air / uirthi.**  (He/She was wearing \_\_\_\_\_)  **An bhfaca tú an \_\_\_\_?** (Did you see the \_\_\_?)  **Chonaic mé an \_\_\_\_.** (I saw the \_\_\_\_.)  **Ní fhaca mé an \_\_\_\_.** (I didn’t see the \_\_\_.)  ***Page99 (B)***  **Cad a tharla ansin?** (What happened then?)   1. *Write:*   Bhain Daidí a scaif agus a hata de.  Rinne Mamaí cúpan tae do.   1. Draw a picture   (Daddy took off his scarf and hat.  Mammy made a cup of tea for him.)  ***Abair Liom –* Monday/Tuesday - Page99 (A)**   1. Cé a chuaigh go dtí an sorcas? (Who went to the circus?)   Chuaigh ..........   1. Cá raibh an sorcas ar siúl? (Where was the circus on?)   Bhí an sorcas .............   1. Cén duine nach bhfaca an moncaí? (Which person did not see the monkey?)   Ní fhaca ..........   1. Cad a bhí ar siúl ag na heilifintí? (What were the elephants doing?)   Bhí na ..........   1. Ar thaitin an sorcas leis na páistí? (Did the children enjoy the circus?)   Thaitin ..........   1. Cén fáth a raibh brón ar Dhaidí? (Why was Daddy sad?)   Bhí brón ............. mar bhí sé fluich ......... . |

|  |
| --- |
| **Wednesday**  **Upside down**  **suddenly**  happy sad angry scared surprised worried    **2.** Síofra was \_\_\_ when she got new leggings.  **3.** Seán was \_\_\_ when lightning hit the house.  **4.** Mammy was \_\_\_\_ when Oisín was missing.  **5.** The boys were \_\_\_\_ when Magda got two goals.  **6.** Oisín was \_\_\_\_ when Seán ate his sweets.   1. Seán was cycling. \_\_\_\_\_\_a big dog ran out. 2. Mammy was cross because the bathroom was \_\_\_\_\_\_. 3. The boys in the circus were standing \_\_\_\_\_. 4. Magda was sitting. \_\_\_\_\_\_ the chair broke. 5. Daddy was working in the garden. \_\_\_\_\_\_\_ it started raining. 6. I saw Liam and he was \_\_\_\_\_\_ in the tree. |

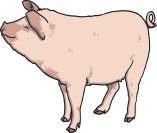
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Maths-**  **Mental Maths:** Fraction of a Number Example  A quicker way is simply to divide the 16 by the 4, without using counters at all.  ¼ of 16 = 16 divided by 4  Therefore, ¼ of 16=4  ¼ of 16 =  You can lay out 16 counters and then separate- or **divide**- them into four  equal parts to see how many counters would be in one quarter,  Like this:  Answer = 4  **Mental Maths:** Place Value- Decimals  What is the value of 5 in 2.56?   |  |  |  | | --- | --- | --- | | **Units** | **Tenths** | **Hundredths** | | 2 | 5 | 6 |   5 = 5 tenths  **Mental Maths:** Place Value- Decimals  What is the value of 6 in 2.56?   |  |  |  | | --- | --- | --- | | **Units** | **Tenths** | **Hundredths** | | 2 | 5 | 6 |   6 = 6 hundredths |

|  |
| --- |
| **Mental Maths**- Equivalent Fractions      You can use your fractions wall.  *or*    (You must multiply by the same number on the top and bottom)  Equals PNG  x3  x2  x3  x2 |

**English- (Tuesday)**

**Comic Strip example-**

******





Patrick escaped from Ireland and got back to Wales.

Patrick always thought about his life as a slave in Ireland and he continued to pray to God.

Patrick had a very lonely life and spent most of his time praying.

When he was 16, he was captured by raiders and sold as a slave to an Irish farmer called Milchu in County Antrim.

Patrick had to mind sheep and pigs, on a hill called Sliabh Mis and he wasn’t treated very well.

St. Patrick is thought to have been born in Wales in the 5th century.

******

St. Patrick died on the 17th March 461.

St. Patrick used the shamrock to explain about the Holy Trinity to Irish people, the three parts of the shamrock represneting The Father, The Son and the Holy Spirit.

Saint Patrick studied to become a Christian priest and returned to Ireland to teach people about Christianity.

**English- Grammar Lesson** (Wednesday)

|  |
| --- |
| We use **here, there** and **where** to talk about a place.  Here means this place, there means that place and where means what place.   * Here: We are here in this place. * There: It is there in that place. * Where: Where is the remote control? (What place is the remote control?) * In your English copy, complete each sentence using here, there or where.   **Title**: Grammar- here, there or where   1. I am sure that is \_\_\_\_\_ I left the book. 2. We are only \_\_\_\_\_\_ for a couple of days. 3. Do you know \_\_\_\_\_ I could buy some new laces? 4. \_\_\_\_\_ is the nearest train station? 5. We can sit over \_\_\_\_ in the shade if you would prefer. |